

Applied Community Development SOC 4720.1 Spring 2016 Syllabus

Instructor

Dr. Steve Daniels
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OM 216C

(Home)
787-0166 before 10 p.m.
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Location and time

OM 326 4:30-5:45 Tuesday and Thursday

Requirements

- 1) Attendance at, and participation in, classroom sessions
- 2) Completion of a service learning project for a client organization requiring approximately 40 hours of service.

Evaluation

Grading (100%) will be based upon the submission of a “project binder” that will have five components:

- a) Development of a Logic Model representation of the overall project that depicts your specific role in the overall project context (the work plan)
 - b) A “best practices” review that assesses the state-of-the practice regarding the project focus
 - c) Description of the “outcome”—the deliverable provided to the client organization.
 - d) Completion of a service learning journal.
 - e) Two “community change agent” profiles.
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Text

Required:

Robinson, JW and GP Green. 2011. Introduction to Community Development: Theory, Practice, and Service Learning. Sage. ISBN 978-1-4129-7462-2

Meeting schedule (subject to revision)

1/12 Overview Course structure and function

What is community development?

1/14 Session 2: Foundation; Chapters 1&2

1/19 Session 3: Concepts Ch 4&5

1/21 Session 4: Community Interactions Ch 6&7

1/26 Session 5: Leadership Networks Ch 9&10

1/28 Evaluating Community Development Projects: The Logic Model and Ch 8

2/2 Topics Ch 3, 11-16

2/4 Topics Ch 3, 11-16 continued

2/10 - 4/20 TBA

4/26 Reports I

4/28 Reports II

Nondiscrimination Policy

All aspects of this class are conducted without discrimination on the basis of race, gender, age, religion, national origin, disability, veteran's status, or sexual orientation. The Affirmative Action/Equal Opportunity Office at Utah State University is responsible for overseeing compliance with a wide variety of federal/state laws, executive orders, and University policies that address equal opportunity in employment and education. Ultimately, it seeks to institutionalize affirmative action and equal opportunity concepts in everyday operations and activities.

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Accommodation

Any student with a disability who requires accommodation must contact the instructor. The disability must be documented by the Disability Resource Center, UINN 101, 797-2444. Course materials may be requested in alternative formats.

